

Project: Building Capacity Through Non-traditional Service Providers
Applicant: Jewish Family and Vocational Service of Middlesex County

Address: 32 Ford Avenue, 2nd floor,
Milltown, NJ 08850

Partners: various

Council Funds: \$42,600

Match Funds: \$13,356

Abstract:

The goals of this project focus on connecting individuals with developmental disabilities to non-traditional service providers, not governmental agencies. Non-traditional service providers will receive training to make their staff more effective in service delivery to this population. The project will also establish best practices and model materials for future replication.

The anticipated outcomes for this project are: forty (40) staff at non-traditional, community-based agencies will receive training about developmental disabilities and ways to mainstream this population into their services and 75 individuals with developmental disabilities or their family member will become educated about self-directed decision-making. Individuals with developmental disabilities will benefit from increased levels of independence, integration, productivity and self-direction and by receiving services more quickly.

Prior to the One Community Integration Project , this agency was considered a non-traditional service provider to individuals with developmental disabilities. Jewish Family and Vocational Service (JFVS) has experience in the community integration of people with developmental disabilities and identifying non-traditional service providers.

The program will be sustained through the development of a resource list, which will be maintained by JFVS staff. Individuals requiring access to non-traditional providers can contact JFVS for information and referrals.

Deliverables

1. 40 staff at non-traditional, community-based agencies will receive training about developmental disabilities and ways to mainstream this population into their services.
2. 75 individuals with developmental disabilities or their family member will become educated about self-directed decision-making and community resources.
3. Training curriculum and trainer manual will be completed and presented to NJCDD
4. methodology and recommendations for replication will be provided in a manual format upon completion